

- **Honor in self, family, and community**
 - Integrity
 - Respect
 - Trust
 - Honesty
 - **Academic Excellence**
 - Communication
 - Accountability
 - Collaboration and independence
 - **Service**
 - Citizenship
 - Global awareness
 - Promotion of the greater good
 - **Personal Growth**
 - Self-improvement
 - Self-awareness
 - Empathy
 - Compassion
 - Self-reliance
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Instruction

- Rigor
- Varied assessments
- Opportunity for growth
- Timely feedback
- Standards for content
- Variety of instruction techniques & strategies
- Flexibility
- Creative planning
- Differentiated learning styles, modifications
- Prepares for success beyond high school
- Integrated curriculum opportunity

Effective Faculty

- Consistent & clear expectations
- Student centered
- Lead by example
- Remains a lifelong learner
- Models excellence & collaboration
- Involved
- Support each other
- Uses resources
- Show they care about students & student learning
- Good listener
- Communicate with parents & students

Administration

- Collaborates
- Communicates
- Available, approachable
- Open minded
- Visible
- Provides resources
- Supports staff with parents/school board
- Effectively manage budget
- Celebrate successes of students and faculty
- Sees all students as able to be successful
- Consistent
- Flexible
- Able to make a decision

Successful Student

- Communication
- Problem Solving
- Apply concepts
- Work independently & in groups
- Prioritize, manage time
- Understand own learning style
- Understand value of knowledge
- Learn independently
- Learn how to evaluate information for accuracy
- Stay current with latest technology and apply

Good School

- Challenges students
- Offers opportunity
- Support
- Resources
- Individualization (personalization)
- Collaboration
- Communication
- Forward thinking
- Constantly re-evaluating
- Physically challenges
- Intellectually challenges
- Creatively challenges

Schools Should:

- Teach:
 - independent thinking
 - Responsibility
 - Communication skills
 - Civic duties
 - Habits of mind
 - Intellectual curiosity, etc.
 - Integrity
 - Accountability

Effective Classroom

- Safe
- Interaction between knowledge and application
- Clear expectations
- Active participation
- Daily use of communications technologies (reading, writing...)
- Challenged but not threatened
- Personalizes learning

PRHS Faculty Meeting on Core Values: September 28, 2010

1. Community
 2. Equity
 3. Scholarship
 4. Personalization
 5. Altruism
 6. Curiosity
- Intellectual curiosity
 - Safe environment
 - Caring connections
 - Sincere, respectful, well-mannered role modeling
 - Partnership in learning

PRHS Expectations

1. Acquire Information
 - Self Sufficiency, independence
 - Confident Risk Takers
 - Intellectual Curiosity
 - Responsible Researchers
 - Ethical Researchers (integrity, honesty)
2. Communicate Effectively
 - Not just with adults, but to each other
 - Compassion
3. Think Critically
 - Relevant
4. Civic Duty
 - Connecting to the Community
 - Globalization & Localization
 - Self Discovery
 - Empathy & Compassion
 - Sustainable
5. Creativity & Innovation
(Missing from current expectations)